

Institutional Membership Benefits

Specific benefits offered to Institutional Members Include:

- Outstanding—and cost-effective—professional development opportunities for full-time and part-time professional staff especially through the annual TCCTA convention, where highly effective discipline-specific meetings are planned for educators in some 50 teaching disciplines or other areas of responsibility, and where 100 exhibits display the latest teaching tools and demonstrate up-to-date technology
- Individual subscriptions to the TCCTA Messenger for members of the college governing board
- Opportunity to participate in special pricing on Adobe software, Enterprise Rental cars and more.
- Ability to post job opportunities on TCCTA website.
- Access to research concerning faculty compensation
- Information regarding faculty fringe benefits
- Professional consultation concerning faculty contracts, academic freedom and responsibility issues, and due process rights
- Information about compensation for part-time faculty
- Valuable and reliable information concerning Optional Retirement Programs—particularly useful for new employees
- Professional development for faculty and administrators in the enhancement of faculty participation in college decision-making
- Access to results of all TCCTA research projects
- Representation of institutional concerns through active participation in work of the Texas Higher Education Coordinating Board and leadership on numerous Coordinating Board advisory committees
- Expert legal assistance in development and implementation of institutional policies
- Timely information concerning developments in the Texas Legislature which affect two-year colleges and their professional staffs
- Accurate and prompt response to inquiries concerning issues under consideration by the Texas Legislature, State Comptroller, Teacher Retirement System, Sunset Advisory Commission, Governor's Office, and other state agencies and officials
- Presentations for on-campus staff development, or "in-service" training, on timely topics of professional concern (e.g., faculty "burnout;" teaching as a career; professional ethics, etc.)
- Consultation with faculty leaders, administrators, and trustees in reducing conflict and restoring "collegiality"
- Formal and informal consultation with governing boards in searches for administrative officers
- Outstanding professional development for mid-level administrators at the annual TCCTA Leading from the Middle conference